A SELECTION OF THREADS

Learning action steps that follow

Key *Threads* of the scriptural story can be woven through the curriculum and thereby 'draw together' meaning and purpose in learning. This summary list of 23 action-response *Threads* covers a wide range of the possible student responses to their learning. This list is organised alphabetically, with the exception of the first, which is foremost.

1. LOVING GOD	Students respond to God's love by loving God in return and their neighbour as themselves.
2. BUILDING COMMUNITY	Students are active contributors and encouragers of others as the community is built up.
3. CARETAKING EARTH	Students actively respond to God's call to carefully manage of all creation.
4. CELEBRATING LIFE	Students embrace the full suite of God's provisions in life and live in such a way that all may flourish.
5. CHALLENGING DISTORTIONS	Students identify and critique areas impacted by sin and then discern God's purposes.
6. DISCOVERING PATTERNS	Students explore and discover God's patterns and designs for delighting in and/or using for the benefit of all.
7. EMBRACING DIVERSITY	Students respect and celebrate the built-in differences between cultures and peoples given for the enhancement of all.
8. EXPRESSING WORDS	Students use words to build up, make choices, and express life.
9. GETTING WISDOM	Students can go deeper than understanding and knowledge to seek the insight of God.
10. IMAGINING INNOVATIONS	Students innovate and renew for good purposes and thereby praise the master designer.
11. IMITATING HUMILITY	Students gratefully accept God's grace and respond by humbly serving Him.

12. OVERCOMING SETBACKS	Students overcome setbacks through the strength of the Spirit and live in hope and faith.
13. PONDERING CREATION	Students contemplate both the Creator and His handiwork and respond in delight and praise.
14. PRACTISING HOSPITALITY	Students welcome and accept others, and use their gifts to embrace others into community.
15. PURSUING PEACE	Students bring healing and restoration to people and areas of brokenness.
16. REFLECTING CREATIVITY	Students praise God by reflecting their Creator in making expressive and inspiring things and ideas.
17. RELISHING PLAY	Students have an attitude of joy-filled play as they respond to what God has provided and Christ has restored.
18. SEEKING JUSTICE	Students act as agents of change by identifying and responding to injustice.
19. SHAPING CULTURE	Students understand their cultural context, discern its errors and its virtues, and seek to 'shake and shape' it for the Kingdom.
20. SHOWING MERCY	Students respond to God's mercy by likewise, being merciful to others.
21. TRANSFORMING THINKING	Students let every thought be captive to Christ so that their thinking is transformed by the renewing of their minds.
22. UNDERSTANDING VOCATION	Students discover the vocational task in which God has called them to serve.
23. UNWRAPPING GIFTS	Students enrich theirs and others' lives through developing and using their gifts.
(OTHERS)	(Teachers may choose to investigate other discipleship responses and create their own *Thread*)