



YEAR 7-12 PROSPECTUS

REHOBOTH CHRISTIAN COLLEGE



INTRODUCTION



WE ARE ALWAYS EXCITED AND PRIVILEGED TO MEET WITH FAMILIES WHO ARE INVESTIGATING THE RIGHT SCHOOL FOR THEIR CHILD.

Rehoboth Christian College opened in the Perth suburb of Wilson in 1966, and has operated a Secondary School in Kenwick since 1979. Year 7-12 is made up of three programs: Endeavour (Year 7-8), Junior Secondary (Year 9-10) and Senior Secondary (Year 11-12). A maximum of 50 places are available in each year level, consisting of two classes of 25 students each. Currently, the Secondary School has about 240 students enrolled and I am thrilled that we already taking enrolments for Year 7 from 2018 through to 2021.



This prospectus contains the answers to many of the questions we are most often asked, but I invite you to come and see the Rehoboth difference for yourself. Our Enrolments and Community Relations Officer, Mrs Marika Kappert, is available for tours of the Kenwick campus and to help answer any other questions you may have. Alternatively, I am also available on Thursdays between 3:30-5:30pm to meet with parents.

Mr Rob Stirling
PRINCIPAL – KENWICK CAMPUS



LOCATION AND TRANSPORT



The southern suburb of Kenwick is a fast growing, modern, and family-friendly area. The campus is located at the corner of Kenwick Road and Brixton Street, only a few minutes walking distance from the Kenwick railway station on the Armadale to Perth line.

A 20 minute journey from the Causeway, along with convenient connections from Albany, Roe, or Tonkin highways, or via Orrong or Welshpool Roads, makes the campus easily accessible by car.

Rehoboth also operates its own fleet of three modern, well-appointed buses. Daily bus routes connect the Kenwick campus with Southern River, Canning Vale, and Success, and a shuttle services operates between our Kenwick and Wilson campuses at minimal charge.

FUTURE DIRECTIONS

Rehoboth's future direction is described in our strategic plan, Locus2019, which is available to download from the College website. Locus2019 focusses on moving the College into a 21st Century Learning model, and outlines a number of initiatives to make this a reality. We believe there are a range of educational benefits that this model presents: it aims to develop understanding rather than just knowledge, as it is outcomes based and student-focussed. It is research and data driven, and looks at ways of integrating the curriculum. Students are highly engaged and motivated via a process of active learning, where subjects are connected to interests and real-world situations.

OUR AIM IS FOR STUDENTS TO UNCOVER AND BUILD UPON THEIR GOD-GIVEN STRENGTHS AND TALENTS BY DEVELOPING THE FOUR KEY SKILLS OF COMMUNICATION, COLLABORATION, CRITICAL THINKING, AND CREATIVITY.



DISTINCTLY CHRISTIAN EDUCATION

Rehoboth is open to families where one or both parents are Christians and are actively part of a local Protestant church. We aim to put God first in all things, and for students to study the Curriculum from a Christian worldview.

At Rehoboth, every day starts with prayer and devotions, and God's Word is a fundamental part of everything that we do. Students in Years 7-10 will complete courses in Christian Studies, investigating books from the Bible, Church History, and Christian missions, while Year 11-12 students participate in Christian Perspectives classes.

Our perspective at Rehoboth is to see everything within the context of the "big picture" story of Scripture, a story that starts with what God intended (the Creation), before heading into what went wrong (the Fall, when sin tainted the world). This leads to God's plan to fix the problem of sin (Redemption) and finishes with our response and how God will renew His creation (Restoration).

"Rehoboth has a strong emphasis on the consideration and formulation of worldview. As texts are studied, students are encouraged to interrogate the worldviews presented and compare these with a Biblical worldview. This critical thinking is authentic and stimulating to young people who are laying down the foundation for a life of service and joy in the Lord. Rehoboth's desire to partner with parents in this developmental area is intentional and permeates all areas of study, while the College rigorously covers the required curriculum" – Mrs Gwynne

Mrs Gwynne joined Rehoboth in 2015 to teach English and Literature. Prior to coming to Rehoboth, she worked at Southern Hills Christian College, after having been the Head of English at Kelmscott SHS.

Make no mistake, Christian Education is just as critical in Years 7-12 as it is in the Primary years. The Christian influence of peers and teachers is vital in raising teenagers to be obedient to God and to know Him. Ideas are more sophisticated and it is easy to be influenced by non-Christian thinking as presented by the media or by a student's friends, let alone by what is taught in secular curriculum.

Our mission is to develop structures that support and promote dynamic 21st Century Learning, immersion in a Christian worldview, and to stimulate the God-given creativity and curiosity of students as life-long learners. This is expressed in three key principles we have developed:



PURPOSE: To invite students to see the world through the lens of God's Word, seeing His purpose in all things, reaching the world for Jesus and making His name famous.

Students at Rehoboth are challenged to think deeply and critically about the world and what they learn in the context of a positive Christian learning environment. We are committed to the development of the whole child, desiring to see each student grow spiritually, academically, culturally, socially, and emotionally. This is why we have a strong focus on missions and Christian leadership, giving students opportunities to put this thinking into practice in places such as Leonora (Year 10) and the Philippines (Year 11-12).

PARTNERSHIP: To work together with parents, school, church and students.

Many schools, rather than reinforcing the values that Christian parents teach at home, either compete against them or disregard them altogether. This doesn't happen at Rehoboth. For teenagers, these are years of questioning and of working out what they think and believe, when the influence of their peers is at its strongest. It is a time when consistency between the home, school, and church in the form of a three-way partnership is vital and provides a firm foundation upon which students are taught and prayed for by Christian teachers, seeing for themselves how the Christian life can be lived out.

PREPARATION: To train students to be disciples who know and love Jesus.

Christian Education is about preparation, not protection, so that students will not just accept what they are taught, but be prepared to be people of outstanding character and citizenship as they discover God's plan for their lives.

Because Rehoboth students are grounded in the truth of God's Word, they are better equipped to discern the variety of ideas and beliefs that they will confront once they leave school.

"I have worked in several Christian schools. Rehoboth has the most Christian atmosphere of them all. The teachers are experienced and encouraging, the students enthusiastic and respectful and the parents appreciative and supportive. All this means that students blossom and develop in a positive and friendly environment" –

Mr Creelman

Mr Creelman joined Rehoboth in 2014. He is a very experienced teacher, having worked at Trinity College and as Deputy Principal at Swan Christian College. He also published the Creelman Exam Question Guides, used by Academic Task Force.



ENDEAVOUR PROGRAM (YEAR 7-8)

Education research tells us that students of the Year 7-8 age groups have different needs from their Primary and Secondary peers, so we created the Endeavour Program – a program that retains elements of our successful Primary Program, introduces elements of our Secondary Program, and combines them with several unique features. The Endeavour curriculum is full of hands-on, learning-rich activities which are designed to not only engage students, but also teach them problem solving skills, creativity, and ways of learning that will benefit their later years of study. These lay the foundation for the key 21st Century Learning skills of communication, collaboration, critical thinking, and creativity.

“I’m really enjoying my time at Rehoboth and the relationships with students and staff. The Endeavour Program provides a friendly, cooperative learning environment and it has been great to see students who want to learn and encourage each other to strive to achieve their best” – Mr Murray

Mr Murray joined Rehoboth to lead the Year 7-8 Endeavour Program in 2015, bringing a wealth of experience to the College. Prior to joining Rehoboth, he was the Deputy Principal at Southern Hills Christian College and previously worked at Swan Christian College.

The Endeavour Program has a Year 7-8 Director of Students who is responsible for monitoring students’ academic progress, curriculum, pastoral care, student leadership, and discipline. Year 7 and 8 each have two Home Group teachers to provide the security and structure that students need at this age. Each Home Group teacher is the core teacher of one class and will usually be responsible for teaching two major subject areas, Christian Studies and Form class. Each class also has a Home Room for the majority of their studies.

The Year 7-8 Endeavour Program provides students with:

Strong pastoral care

The guidance of a Home Group teacher for spiritual and social development; a personal organisation development program; a community ethos of care; a recognition of students’ gifts and achievements; missions-focused activities and opportunities.

Transition from Primary to Secondary years

A smooth transition program from Year 6 to Year 9; a focus on building resilience; a gradual increase in the number of teachers; a full Orientation Day for Year 6 students.



Teaching strategies focussing on student learning

Teachers will mentor, facilitate, and guide student learning; cater for a variety of learning styles; emphasise practical problem solving; community based learning; working together to solve problems; promoting a consistent approach; teaching study skills; and developing higher order thinking skills.

Integrated features

Biblical perspectives; Chromebooks; skills identification; literacy and numeracy skill development; academic challenge; study skills; pathways for at-risk students; group and collaborative work; inquiry based project learning; a differentiated program for different ability levels; revision techniques; and an introduction to exams.

Social skills

A focus on how to treat ourselves and to respect others; teaching communication skills; and an anti-bullying program.

Technology

Students will learn the skills needed to use their Chromebooks (and the internet) in a wise manner, developing a worldview that is both Biblical and well-informed. Chromebooks are issued to all Year 7-12 students, enabling the use of Google Classroom. There is no additional cost to families for these devices.

Creativity

The Endeavour Program seeks to develop the creative abilities and skills of its students. There is a focus on thinking creatively in all years, and presenting work in creative ways.

Leadership

The Year 7-8 Endeavour Program has its own student leadership group, who work with the Year 7-8 Team Leader and meet together once per fortnight.

Exams

It is important that students learn the skill of sitting exams, reviewing their work, and revision techniques to equip them for the demands of Senior Secondary. Rehoboth runs mid-year and end-of-year exams in all Secondary years, with Year 7 and 8 students sitting exams in English, Humanities, Maths, and Science.

SPECIAL FEATURES OF THE ENDEAVOUR PROGRAM

Learning Extension at Rehoboth (LEX@R)

LEX@R is a class of selected students from Years 7 and 8 who generally achieve high marks in their core subjects or who show talent for problem solving and independent thinking. It aims to test their minds and extend their skills with a variety of challenges and excursions throughout the year. Entry requirements for the program include a recommendation from a previous teacher, high marks in core subjects, other evidence of achievement, and a desire to explore the world.

Year 7 Canberra Trip

Each year Rehoboth's Year 7 students visit Canberra. This trip is an unforgettable experience for the students and is always rated as a highlight of their year. It is designed to complement students' work on the Australian Government, which is part of the Year 7 curriculum. These experiences help the students to increase their appreciation of the way in which Australia is governed and their roles as citizens. Activities are educational, fun, interactive, and provide many wonderful social opportunities and experiences for the students.

Highlights of the trip include: Parliament House; Museum of Australian Democracy; Australian War Memorial; Electoral Education Centre; Government House; Indonesian Embassy; Canberra Deep Space Centre; Australian Institute of Sport; the snowfields at Perisher

Literacy Support (LITS)

Literacy Support is a program for selected students requiring intensive or additional literacy support, and is run while the mainstream class are taking their two periods of Indonesian.



Valley; GeoScience Australia; National Portrait Gallery; CSIRO; Cockington Green miniature village; Glenloch Sheep Station; and Questacon National Science and Technology Centre.

YEAR 7-8 SUBJECT OFFERINGS

YEAR 7 SUBJECTS	PERIODS	YEAR 8 SUBJECTS	PERIODS
English/LEX@R	8	English	6
Mathematics/LEX@R	8	Mathematics	6
Humanities	5	Humanities/LEX@R	6
Science	5	Science/LEX@R	6
Christian Studies	2	Christian Studies	2
Design and Technology/Food Science (Semester Courses)	2	Design and Technology/Food Science (Semester Courses)	2
Form	1	Form	1
Health/LEX@R	1	Health/LEX@R	1
Indonesian/LITS	2	Indonesian/LITS	2
Music	2	Music	2
Physical Education	2	Physical Education	2
Visual Arts	2	Visual Arts	2
		Drama	2

Students will complete a total of 40 x 40min periods per week in both Year 7 and Year 8.



JUNIOR SECONDARY (YEAR 9-10)

In Years 9-10, students are beginning to discover and explore some of the many options and directions available to them. Our aim in these years is to nurture their desire to learn by continuing to help students engage in, and take responsibility for, their learning. We firmly believe that a safe, positive learning environment where students are encouraged to do their best and will always have someone to turn to for advice or assistance is critical, and this is what we aim to deliver in Junior Secondary.

Subject choices in Year 9-10 include all the mainstream requirements, covering virtually all tertiary entrance requirements. Rehoboth students also benefit greatly from our much smaller class sizes. Practical classes will average 15 students, while non-streamed classes usually have between 20-25 students. This has enormous advantages in terms of individual attention, teacher interaction,

student involvement, pastoral care, and classroom management.

Our Year 9-10 Director of Students is responsible for students' academic performance and progress, pastoral care, and discipline. In Years 9-10, Learning Extension focuses on providing students with the opportunity to be involved in a series of competitions, such as Education Perfect, the Science World Championships, and a Year 9-10 Science Fair, while the Year 9-10 elective TESLA (Technology, Engineering, and Science Learning Academy) incorporates coding and robotics that LEX@R and other students can get involved in. Year 9-10 students also sit exams in English, Humanities, Maths, and Science.

Specific to the Year 10 program is a week of Work Experience at the start of Term 3, and a missions program seeing selected students involved with a local WA cause.

YEAR 9-10 SUBJECT OFFERINGS

YEAR 9 SUBJECTS	PERIODS	YEAR 10 SUBJECTS	PERIODS
English	6	English	6
Mathematics	6	Mathematics	6
Humanities	6	Humanities	6
Science	6	Science	6
Christian Studies	2	Christian Studies	2
Design and Technology/Food Science (Semester Courses)	3	Design and Technology/Food Science (Semester Courses)	3
Form	1	Form	1
Health	1	Health	1
Physical Education	2	Physical Education	2
ELECTIVE 1		ELECTIVE 1	
Art	3	Visual Communications	3
Specialist Sport	3	Specialist Sport	3
Drama	3	Drama	3
TESLA	3	TESLA	3
ELECTIVE 2		ELECTIVE 2	
Indonesian	3	Indonesian	3
Music	3	Music	3
Outdoor Education	3	Art	3

Students will study all subjects, and select one elective each from Elective 1 and Elective 2 to complete a total of 40 x 40min periods per week.



SENIOR SECONDARY (YEAR 11-12)

From Year 11, students study towards their WACE (Western Australian Certificate of Education), which is completed in Year 12. In Years 11 and 12, ATAR subjects are offered which cover virtually all requirements for university entrance. General subjects are also offered, which are required for further training courses or for direct entry into the workplace. In addition, Vocational subjects are available via the College and in conjunction with TAFE (VETfS). Vocational students are expected to achieve a Certificate 2 as a requirement of graduation, and our Vocational Coordinator, Mrs Joy Drennan, is available to assist with careers and vocational courses.

Students are required to choose one English subject, and at least one List A and one List B subject. Detailed course descriptions can be found in the Senior Secondary Handbook, which is available from the Rehoboth website. As with our other programs, students have access to the Year 11-12 Director of Students, who is responsible for student's academic performance and progress, pastoral care, student leadership, and discipline.

YEAR 11-12 SUBJECT OFFERINGS

LIST A SUBJECTS

English (ATAR)
 English (General)
 English Foundation (General)
 Geography (ATAR)
 Indonesian: Second Language (ATAR) – Year 12
 Literature (ATAR)
 Modern History (ATAR)
 Music (ATAR) – Year 11
 Visual Art (General)

LIST B SUBJECTS

Chemistry (ATAR)
 Food Science (General)
 Human Biology (ATAR)
 Mathematics Specialist (ATAR)
 Mathematics Methods (ATAR)
 Mathematics Applications (ATAR)
 Mathematics Essential (General)
 Mathematics Foundation (General)
 Physical Education Studies (ATAR)
 Physical Education Studies (General)
 Physics (ATAR)

VOCATIONAL SUBJECTS

Certificate 2 in Building and Construction – Year 11/12
 Certificate 2 Business Studies – Year 11/12
 VETfS (studies at TAFE for one day per week – usually on Fridays) – Year 11/12
 ADWPL (workplace learning) – Year 11/12

All curriculum for Years 7-12 is determined by the National Curriculum, and is monitored by the Schools' Curriculum and Standards Authority (SCSA).



ACADEMIC STANDARDS

At Rehoboth, we believe in striving for excellence – where excellence is being the best that you can be. In the community and in the workplace, Rehoboth has a reputation for producing students with integrity and character. Our goal is for all students to achieve their personal best, and to develop their God-given gifts.

HOW DO REHOBOTH STUDENTS COMPARE?

About 70% of our students are enrolled in ATAR courses and are aiming for university, while 30% are vocationally or TAFE bound.

From 2014-2016, we have had students awarded the Top Student in the World in the Education Perfect Language competition, while in 2015 and 2016 we also had students take second place worldwide in the same competition. In 2015, Rehoboth itself was ranked second in Australia in our category (out of 73 schools).

In the 2014 Science Championships, Rehoboth was ranked 1st in WA, 1st in Australia, and 5th globally in our category (out of 788 schools). We retained our 1st place in WA and Australia in 2015, and were ranked 6th globally (out of 876 schools).





NAPLAN

2014 NAPLAN rankings – 28th in WA

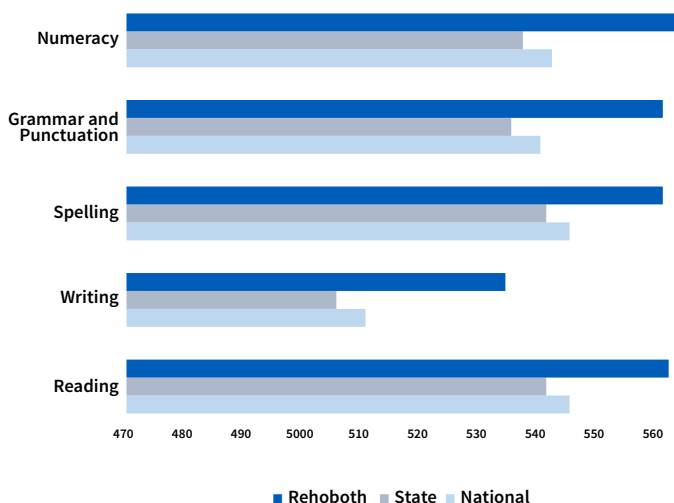
2015 NAPLAN rankings – 25th in WA

(As published in the annual “Your School” report by *The Australian*).

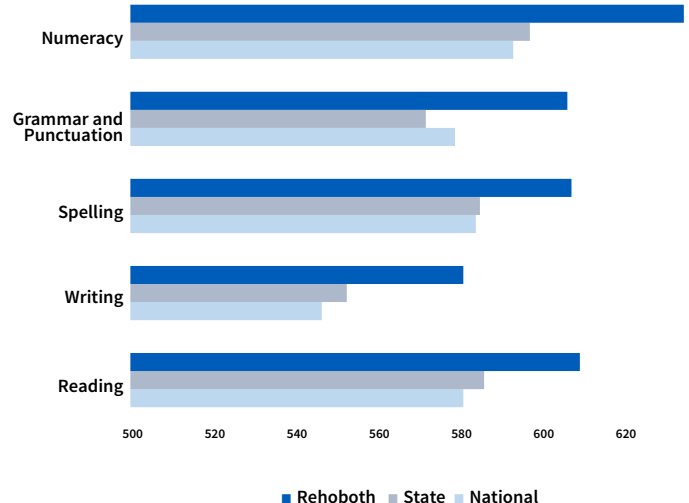
Our NAPLAN achievements mark us out not only as one of the few low fee schools to make it into the State’s top 30, but as a school that values academic achievement, placing us above many of WA’s most well-regarded schools and colleges.

Results from 2015 NAPLAN testing show that the trajectory between Rehoboth’s means and the National means increases between Year 7 and Year 9, demonstrating the value-added impact of Rehoboth on student achievement. Our students’ results show they clearly outperformed both the State and National means in all NAPLAN categories:

Year 7 2015 NAPLAN Results



Year 9 2015 NAPLAN Results



YEAR 12 WACE EXAMS

2014 WACE ranking – 41st in WA

2015 WACE ranking – 24th in WA

(As published in the annual Top 50 Schools table in *The West Australian*).

In 2014, Rehoboth's Year 12 class (25 students) had its top three students scoring an ATAR of 92.15, 91.85 and 91.45. In 2015, Rehoboth's top students (in a class of 27) scored an ATAR of 97.50, 95.60, and two tied on 94.95. The top 6 students scored an ATAR exceeding 90 and 11 students (out of the ATAR group of 16) achieved an ATAR score exceeding 80. The median ATAR score was 84.2, which compared very well to the State average of 79.10, and placed Rehoboth very favourably amongst many of Perth's best-regarded schools.

Joslin Terpstra was awarded a John Curtin Scholarship, and Jayden de Jongh and Tyler Vivian were both accepted into WAAPA. Rehoboth's commitment to our student's academic development is also illustrated by the inclusion of mid-year and end of year exams at all levels of the Secondary School. We encourage the development of study skills by teachers in all subjects and in Form classes. All students have access to online revision and exam preparation materials, and teachers support this by explaining the exam process, providing revision tips, and so on. In Year 11 and 12 students attend an annual Study Skills Camp to ensure that they are well-prepared for their Senior Secondary studies.



VOCATIONAL PROGRAMS

Our program includes a number of practical, hands-on classes that prepare students for vocational careers. In Senior Secondary, these include Certificate 2 Vocational Courses in Business, and Building and Construction that aim to train students in occupational-related skills and competencies, focussing on transferable skills that will help students when they join the workforce.

Rehoboth offers VETfS, run in conjunction with TAFE, which allows students to study at school for four days per week, and study at TAFE for one day per week each. There are a large number of TAFE courses available, with applications taking place in August each year. ADWPL (workplace learning) is also offered, where students attend the workplace for 110 hours, completing a log book to gain accreditation. Our Vocational Coordinator, Mrs Drennan, is available to assist with careers and vocational courses.

“Rehoboth's academic standard is excellent, contributed to by small class sizes, individual attention, and our decision to specialise in the areas that most students need for tertiary entrance. There is healthy competition among our students, and with good fundamental teaching, systems and methods, our students compete with the best” – Mr Stirling

Mr Stirling was appointed as Principal at Kenwick in 2008. Before taking up this position, he worked at UWA, held the position of Head of Society and Environment at Swan Christian College, and was the Head of Senior School and Deputy Principal at Kingsway Christian College.



EXTRA-CURRICULAR ACTIVITIES



We believe in keeping students active, and providing a range of enjoyable activities for them to participate in. Every Term, there are House activities organised by the House coordinators which include the Iron Person Competition, mixed Volleyball; Boys' and Girls' Soccer, Boys' and Girls' Basketball, and Year 7-8 Bible Knowledge Tournaments.

Our Music Program includes our Secondary Choir, Junior Worship Band, and Senior Worship Band. These groups perform at our four major assemblies throughout the year (Easter, ANZAC, International, and Thanksgiving Services), and in Form assemblies held twice per Term in Years 7-8 and 9-12. Music students are strongly encouraged to join a music ensemble to further their skills.

Rehoboth's Instrumental Music Program (IMP) includes tuition in Flute, Clarinet, Guitar, Saxophone, Drums, and Piano, with students having the opportunity to perform at concerts each Semester. In addition, Music is studied in-class by all students in Years 7-8, and is an elective in Years 9-10. Contact our IMP Coordinator, Miss Khoo, at jkhoo@rehoboth.wa.edu.au for any Music enquiries.



Other activities that students can participate in include the Chess Tournament (run in Terms 2 and 3), while the Rehoboth Arts Festival takes place in Term 3 and features events, activities and performances throughout the week.

Our Cadet Unit is open to Year 7-11 students and is an opportunity for students to participate in a service organisation that plays an important role in the community. Cadets learn abseiling, bush survival and first aid techniques, and take on a variety of challenges by learning leadership skills, teamwork, and responsibility. Cadets meet weekly on a Thursday afternoon.

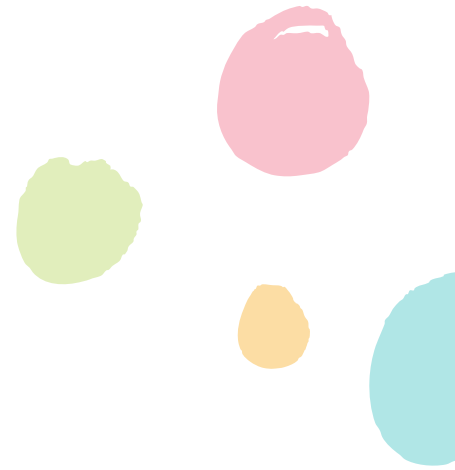
One of the major areas that Rehoboth excels in is Sports. We specialise in selected sports in order to develop high standards in these areas. Basketball, Soccer, and Volleyball are the College's major team sports, and students have the advantage of using Rehoboth's own Soccer pitch and Basketball Court for training and competition. Rehoboth is involved in carnivals, the WA School Sports competition, and we run our own Friday afternoon Basketball Tournament in Semester 2 each year, with divisions in Year 5-6 and Year 7-8.



“Since joining Rehoboth, I have been so impressed with students’ attitudes to participation and competition in Sports. We are building on this by establishing quality sports programs and ensuring pathways are in place for ongoing participation throughout the Secondary School in key sporting areas” – Mr de Bruyn

Mr de Bruyn joined the Rehoboth Sports staff in 2013. He coordinates Health and PE and is the Basketball and Cadet Coordinator in the Secondary School. Prior to joining Rehoboth, Mr de Bruyn worked at Mundaring Christian College as its Director of Sport.

Swimming and Athletics (including Cross-Country) are also areas of focus. Swimming training takes place two mornings before school during Term 1, and Athletics training two afternoons each week during Terms 1, 2, and 3. Each of these Secondary Sports has a coordinator responsible for organising teams, coaches, training, and competitions.



PASTORAL CARE

PASTORAL CARE

Pastoral care is strong at Rehoboth and is supported by worship, Bible study, and chaplaincy services across all year groups. Our annual parents survey consistently scores this area as “outstanding”.

Each child is a member of a Form group, whose teacher is primarily responsible for their pastoral care. Issues are followed up by the Director of Students responsible for each year group, which is managed very effectively in a school of our size. These staff members oversee pastoral care and academic monitoring, ensuring that no student “falls through the cracks”. Rehoboth has a reporting policy and we are grateful when students or parents alert us to issues they may be aware of.

BULLYING AND DISCIPLINE

We consider bullying a very serious offence, and respond to it with a quick escalation through our discipline process. We have little tolerance for students deliberately harming others, and our “three strikes” system remains in force during the student’s entire Secondary career at Rehoboth from Year 7 through to Year 12. Discipline is delivered in a fair, firm, and friendly manner. There are consequences for misdemeanours, and these consequences escalate until the behaviour changes, using a five step system.

HOMEWORK

Our Homework Hub runs on Tuesdays after school, from 3:15–4:00pm for 8 weeks (Weeks 2-9) per Term. Each week a teacher is rostered to assist students with their homework. The Homework Hub also doubles as a weekly Catch-up Class. Students who fail to complete and submit their homework by the end of each week are required to attend to “catch-up” on any work they have missed. Parents are informed of this on each Friday afternoon. This is designed to push our students to do their best and to learn good habits.



FEES

Rehoboth's fees are very competitive, as we are classified as a low fee school. Our Fee Schedule details basic tuition fees as well the additional charges for particular subjects chosen, and a general purpose levy. For families who complete five hours of College support in each Semester, a discounted fee rate applies. Further details are available in the Fee Schedule which is available either from the website directly or as part of the Enrolment Pack.

One of the attractive things about Rehoboth's fee structure is a provision for families with multiple children, in order to make Christian Education as affordable as possible. The second child is charged at 75% of the full fee, the third child at 50%, and every additional child incurs zero fees.

SCHOLARSHIPS

A Principal's Scholarship is offered to students in Year 6-12. These are aimed primarily at new students to the College, and are to the value of \$2,500 per year which is deducted from the annual College fees.

Scholarships are merit-based and awarded to students who are able to demonstrate:

- how Jesus is real in their life;
- excellence in areas such as academic, sporting, cultural/aesthetic (such as Music), or Christian leadership;
- an outstanding contribution to their school.

Applications forms for Scholarship are available on the website and are due on the last day of Term 3 each year.

GRADUATES

For those students aiming for university, many of our graduates have qualified in a range of areas including Medicine, Law, Engineering, Nursing, Physiotherapy, Occupational Therapy, Business and Sports Science to name a few. We are also thrilled to see many move into a diverse range of occupations and industries, including various trades and ministries. Notable among our alumni are a member of WA Parliament in the Legislative Council, the Senior Pastor of Perth's largest church, the General Manager of 98Five Sonshine FM, and the Captain of an AFL Football Team.

We value the contributions each of our graduates makes to society in general, and their local communities specifically. It is our prayer that each graduate continues to walk with the Lord and that, whatever they do, they do it all for His glory.

"Rehoboth is more than just an ordinary school. It's a close-knit body of parents, students and teachers who strive to honour God. My kids are developing into wonderful young people who have a well-balanced world view, encouraged by a strong Biblical foundation" – Mrs Catterall

Mrs Catterall is a parent of a Secondary student currently in the College.



Instead of attending leavers' week at Rottneest or Dunsborough, our Year 11 and 12 students take part in the annual Philippines Missions Trip, where they are involved in a number of activities with Kids International Ministries. This trip is led by Miss Smoker (Head of Maths) and a team of teachers each year. Fundraising is conducted throughout the year to purchase building materials, food supplies, gifts and toys for the various mission projects that we support.





ENROLMENTS

08 6557 3300
enrolments@rehoboth.wa.edu.au
92 Kenwick Road
KENWICK WA 6107

KENWICK SECONDARY 7-12

08 9459 7700
secondary@rehoboth.wa.edu.au
Entry via Brixton Street
KENWICK WA 6107

KENWICK PRIMARY K-6

08 9452 1245
kenwickprimary@rehoboth.wa.edu.au
94 Kenwick Road
KENWICK WA 6107

WILSON PRIMARY K-6

08 9458 3637
wilson@rehoboth.wa.edu.au
22 Dalton Place
WILSON WA 6107

www.rehoboth.wa.edu.au
www.seednutureflourish.net

CRICOS Provider No. 01984B
ABN 90 553 423 792