



Rehoboth LEX@R Parent Nomination Form

Name of Student: _____

Birthdate: _____

School Year: _____

Campus: _____

Person Completing Form: _____

Relationship to Student: _____

Email address: _____

My child has a great interest or ability in (i.e. Maths, Literature, Technology, Art, Science, Current Events, History, Speaking, Drama, etc.):

I agree to allow my child to be transported in buses/taxi service between campuses or on LEX@R excursions.

I understand that, once a student is accepted into LEX@R, he/she is expected to remain in the program for the duration of the time for which he/she has been chosen. I understand that some aspects of the program may incur additional costs (i.e. excursions). I understand that application to the program does not guarantee acceptance due to limited numbers.

Name: _____

Signature: _____ Date: _____

Student Abilities

In order for us to understand your child more fully, please complete the questionnaire fully. Carefully read each of the following descriptions. Rate your child according to the description. Mark your agreement on the scale from strongly agree (SA) to strongly disagree (SD). If you are unclear or haven't noticed how your child compares to an item, circle **Unsure**.

After rating the items, please describe for us how you see these characteristics demonstrated in your child. Give specific examples if possible.

Name of Student: _____

Year: _____ Campus: _____

1. **Has quick recall of information** (e.g. immediately remembers facts, series of numbers, events, words from songs or movies or parts of conversation heard earlier)

SA 5 4 3 2 1 SD UNSURE

2. **Knows a lot more about some topics than do other children that age.** (e.g. recounts facts about dinosaurs, sports, electronics, maths, books, animals; finds out a lot about a particular subject on his/her own)

SA 5 4 3 2 1 SD UNSURE

3. **Uses advanced vocabulary** (e.g. surprises older children and adult with big words used; uses words unusual for a child, knows the correct terms, exact words or labels for things; acts and speaks like a grown-up when talking to adults)

SA 5 4 3 2 1 SD UNSURE

4. **Shows unusually intense interest and enjoyment when learning about new things** (eg. Has lots of energy and interest when learning; frequently and persistently asks how and why questions; is not satisfied with simple answers; wants to know details)

SA 5 4 3 2 1 SD UNSURE

5. **Understands things well enough to teach others** (e.g. teaches other children how to do things; explains things so that others can understand; explains areas of interest to adults)

SA 5 4 3 2 1 SD UNSURE

6. **Is comfortable around adults** (e.g. spends time with and talks to adults who visit; likes the company of adults; understands adult humour and creates funny says or jokes adults can appreciate)

SA 5 4 3 2 1 SD UNSURE

7. **Shows leadership abilities** (e.g. other children ask child for help; organizes games and activities for self or others, makes up the rules and directs group activities; may be bossy)

SA 5 4 3 2 1 SD UNSURE

8. **Is resourceful and improvises well** (e.g. puts together various household objects to make inventions or solve a problem; uses unusual objects for projects; uses objects in unusual ways)

SA 5 4 3 2 1 SD UNSURE

9. **Uses imaginative methods to accomplish tasks** (e.g. makes creative short cuts; doesn't always follow the rules; good at finding creative ways to get out of work)

SA 5 4 3 2 1 SD UNSURE

10. Shows persistence at tasks (e.g. is able to follow through a task to completion; is willing to work to overcome obstacles; is willing to utilise criticism to improve on task)

SA 5 4 3 2 1 SD UNSURE

Use the rest of this page to give examples of how your student demonstrates these qualities or other things you think are important about your child that we have not asked.