MCEETYA Data Collection Form - STUDENTS
Information required for assessment and reporting purposes

Note: If you need help with this form please telephone 9459 7700

PLEASE FILL IN ONE FORM FOR EACH STUDENT ENROLLING AT REHOBOTH

Name of student:
First name: ___________________________ Last name: ___________________________

Date of birth (dd/mm/yyyy)
__/__/_____

Home address of student: (JUST FILL IN FOR ONE STUDENT, UNLESS LIVING AT DIFFERENT ADDRESSES)
(No. and street name) ___________________________ Suburb: ___________________________ Postcode: _______

1 Sex
Male…………… [ ]
Female……… [ ]

2 Is the student of Aboriginal or Torres Strait Islander origin?
(For persons of both Aboriginal and Torres Strait Islander origin, mark both 'Yes' boxes.)
No……………………………………………… [ ]
Yes, Aboriginal……………………………… [ ]
Yes, Torres Strait Islander…………………… [ ]

3 In which country was the student born?
Australia…………………………………… [ ]
England…………………………………… [ ]
New Zealand…………………………… [ ]
South Africa…………………………… [ ]
Malaysia………………………………… [ ]
Indonesia………………………………… [ ]
Singapore……………………………… [ ]
Scotland………………………………… [ ]
United States of America………………… [ ]
India……………………………………… [ ]
Other – please specify……………………___
4. Does the student or their mother/guardian or their father/guardian speak a language other than English at home?  
(If more than one language, indicate the one that is spoken most often.)

<table>
<thead>
<tr>
<th></th>
<th>student</th>
<th>mother/parent1/ guardian1</th>
<th>father/parent2/ guardian2</th>
</tr>
</thead>
<tbody>
<tr>
<td>No, English only</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Yes, Italian</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Yes, Cantonese</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Yes, Vietnamese</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Yes, Mandarin</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Yes, Polish</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Yes, Macedonian</td>
<td>□</td>
<td>□</td>
<td>□</td>
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<tr>
<td>Yes, Arabic (incl. Lebanese)</td>
<td>□</td>
<td>□</td>
<td>□</td>
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<tr>
<td>Yes, Spanish</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Yes, Indonesian</td>
<td>□</td>
<td>□</td>
<td>□</td>
</tr>
<tr>
<td>Yes, Other - please specify</td>
<td>□</td>
<td>□</td>
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</tr>
</tbody>
</table>

**PRIVACY STATEMENT**

The following personal information is collected as part of this School's ongoing commitment to the National Reporting on Schooling in Australia initiative.

As part of that initiative this information will be provided to the Association of Independent Schools of Western Australia (AISWA) for collation. AISWA has advised the School that it does comply with the requirement of the Privacy Act and will be collating the information provided by schools. AISWA will then forward the collated information to the Department of Education and Training (DET) for analysis. DET as a government agency is required to comply with the privacy legislation requirements for the public sector.

For further information on the National Reporting on Schooling in Australia initiative, we refer you to the Ministerial Council on Education, Employment, Training and Youth Affairs website [http://www.mceetya.edu.au](http://www.mceetya.edu.au)

As with all personal information collected by the School, this personal information will be handled strictly in accordance with our Privacy Policy.
MCEETYA Data Collection Form - PARENTS
Information required for assessment and reporting purposes

5(a) What is the highest year of primary or secondary school the parents/guardians have completed? (For persons who have never attended school, mark ‘Year 9 or equivalent or below.’)

Mark one box only in each column

mother/parent1/ guardian1  father/parent2/ guardian2

Year 12 or equivalent.......................... ........................................
Year 11 or equivalent.......................... ........................................
Year 10 or equivalent.......................... ........................................
Year 9 or equivalent or below.................. ........................................

5(b) What is the level of the highest qualification the parents/guardians have completed?

Mark one box only in each column

mother/parent1/ guardian1  father/parent2/ guardian2

Bachelor degree or above.......................... ........................................
Advanced diploma/Diploma.......................... ........................................
Certificate I to IV (including trade certificate).......................... ........................................
No non-school qualification.......................... ........................................

6(a) What is the occupation group of the mother/parent1/guardian1?

6(b) What is the occupation group of the father/parent2/guardian2?

Please select the appropriate parental occupation group from the list on the reverse of this page.

- If the person is not currently in paid work but has had a job in the last 12 months or has retired in the last 12 months, please use the person’s last occupation.
- If the person has not been in paid work in the last 12 months, enter ‘8’ in the box above.

Question 7(a) and 7(b) below is not part of the official MCEETYA data collection requirements and you are under no obligation to provide an answer. However, your response would provide the College with valuable demographic information about our community.

7(a) What is the name of the church you and your family currently attends?

7(b) With which denomination is your church most closely affiliated?

Christian Reformed
Baptist
Assembly of God/Pentecostal
Anglican
Church of Christ
Presbyterian
Other (please state)

Thank you for your time. Please return this form to the school office.
### List of Parental Occupation Groups (for question 6)

#### Group 1: Senior management in large business organisation, government administration and defence, and qualified professionals

- **Senior executive/manager/department head** in industry, commerce, media or other large organisation.
- **Public service manager** (Section head or above), regional director, health/education/police/fire services administrator
- **Other administrator** [school principal, faculty head/dean, library/museum/gallery director, research facility director]
- **Defence Forces** Commissioned Officer Professionals generally have degree or higher qualifications and experience in applying this knowledge to design, develop or operate complex systems; identify, treat and advise on problems; and teach others.

  - **Business** [management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer]
  - **Air/sea transport** [aircraft/ship's captain/official/pilot, flight officer, flying instructor, air traffic controller]

#### Group 2: Other business managers, arts/media/sportspersons and associate professionals

- **Owner/manager** of farm, construction, import/export, wholesale, manufacturing, transport, real estate business
- **Specialist manager** [finance/engineering/production/personnel/industrial relations/sales/marketing]
- **Financial services manager** [bank branch manager, finance/investment/insurance broker, credit/loans officer]
- **Retail sales/services manager** [shop, petrol station, restaurant, club, hotel/motel, cinema, theatre, agency]
- **Arts/media/sports** [musician, actor, dancer, painter, potter, sculptor, journalist, author, media presenter, photographer, designer, illustrator, proof reader, sportsman/woman, coach, trainer, sports official]
- **Associate professionals** generally have diploma/technical qualifications and support managers and professionals.

  - **Business/administration** [recruitment/employment/industrial relations/training officer, marketing/advertising specialist, market research analyst, technical sales representative, retail buyer, office/project manager]

#### Group 3: Tradesmen/women, clerks and skilled office, sales and service staff

- **Tradesmen/women** generally have completed a 4 year Trade Certificate, usually by apprenticeship. All tradesmen/women are included in this group.
- **Clerks** [bookkeeper, bank/PO clerk, statistical/actuarial clerk, accounting/claims/audit clerk, payroll clerk, recording/registry/filing clerk, betting clerk, stores/inventory clerk, purchasing/order clerk, freight/transport/shipping clerk, bond clerk, customs agent, customer services clerk, admissions clerk]
- **Skilled office, sales and service staff**.
  - **Office** [secretary, personal assistant, desktop publishing operator, switchboard operator]
  - **Sales** [company sales representative, auctioneer, insurance agent/assessor/loss adjuster, market researcher]
  - **Service** [aged/disabled/ refuge/child care worker, nanny, meter reader, parking inspector, postal worker, courier, travel agent, tour guide, flight attendant, fitness instructor, casino dealer/booth operator]

#### Group 4: Machine operators, hospitality staff, assistants, labourers and related workers

- **Drivers, mobile plant, production/processing machinery and other machinery operators**.
- **Hospitality staff** [hotel service supervisor, receptionist, waiter, bar attendant, kitchenhand, porter, housekeeper]
- **Office assistants, sales assistants and other assistants**.
  - **Office** [typist, word processing/data entry/business machine operator, receptionist, office assistant]
  - **Sales** [sales assistant, motor vehicle/caravan/parts salesperson, checkout operator, cashier, bus/train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, shelf stacker]
  - **Assistant/aid** [trades’ assistant, school/teacher's aide, dental assistant, veterinary nurse, nursing assistant, museum/gallery attendant, usher, home helper, salon assistant, animal attendant]
- **Labourers and related workers**
  - **Defence Forces** ranks below senior NCO not included above
  - **Agriculture, horticulture, forestry, fishing, mining worker** [farm overseer, shearer, wool/hide classer, farm hand, horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forestry/logging worker, miner, seafarer/fishing hand]
- **Other worker** [laborer, factory hand, storeman, guard, cleaner, caretaker, laundry worker, trolley collector, car park attendant, crossing supervisor]